SUPPORTING FAMILIES FOR 100 YEARS
Moore Community House, Inc. (MCH) is a private non-profit corporation that offers an Early Head Start (EHS) program and Women in Construction (WinC) job training program. MCH helps our community flourish by strengthening family economic security. The agency has served families of East Biloxi since 1924. As we approach 100 year, MCH’s continues to serve the Mississippi Gulf Coast communities in Harrison County through two major programs that research shows make the most strategic and positive difference in moving low-income families closer to self-sufficiency: affordable, high-quality child care and family support services through our Early Head Start program; and job training leading to higher paying nontraditional jobs through our Women in Construction program. Together these proven, Impactful programs improve economic security for low-income women and their young children.

Moore Community House, Inc. is a non-profit advocacy and social service organization empowering people to make positive changes in their lives and their community. As a mission agency of United Methodist Women, Moore Community House designs programs aimed specifically at improving circumstances for low-income women and young children.
This is a banner year for Moore Community House. We are celebrating our 100th anniversary! What a long history of work with families! Over these many years we have offered our communities’ low-income women and their young children so many programs and services: kindergarten before kindergarten became part of our public schools’ curriculum, affordable child care, after school and summer programs for school-aged children, community gardens, adult literacy, Women in Construction job training, and – since 1998 – Early Head Start. Early Head Start is a high quality early childhood program for our infants and toddlers and a comprehensive program offering many family support services for the parents and families of our enrolled children.

I want to thank all of you for being part of our team serving our children and their families. This is also a special year for me. I have been blessed to serve as MCH’s Executive Director for 35 years. But this year I am retiring. Our very capable Branden Forshee is stepping into the role of Executive Director. These changes will take place on April 15.

I wish everyone – our fabulous team at MCH and our large network of community partners – all the best as you move forward into the next 100 years in service to families in our community!

–Carol Burnett
**Fiscal Audit Results:**

The outcome of this audit revealed no findings.

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**Financial Accountability**

Total Revenue: $1,948,376.83  
Total Expenses  
- Personnel/Fringe: $1,377,998.17  
- Travel: $13,655.73  
- Equipment: $149,284.71  
- Supplies: $155,572.62  
- Contractual: $25,274.25  
- Other: $227,482.34  
Total Expenses: $1,949,267.82

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**Fiscal Audit Results:**

The outcome of this audit revealed no findings.

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**MCH EHS Leadership and Governance**

**Policy Council:**
- Facilitator: Sabree Hamilton
- Secretary: Jasmine Anderson
- Co Secretary: Justine Hodes
- Policy Council Liaison: Lanique Jordan
- Treasurer: Skye Wilkinson

**Parent Committee**
- Facilitator: Sabree Hamilton
- Secretary: Skye Wilkinson
- Co Secretary: Justine Hodes

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**Federal Program Monitoring**

The Administration of Children and Families (ACF) / Office of Head Start (OHS) conducted a Focus Area Two (FA2) monitoring review for the MSU MCH EHS partnership program. The program’s performance and compliance with Head Start Program Performance Standards (HSPPS), Public Law 110-134, Improving Head Start for School Readiness Act of 2007, and other applicable regulations were evaluated. The program met 100% of the compliance measures. Meanwhile, the MCH EHS program was in preparation to apply for an additional five-year grant.
MCH Administrative Team

Carol Burnett
Executive Director

Kara Vesa
Fiscal Officer

Katina Spaulding
EHS Program Director

Branden Forshee
Director of Operations

Amaja Bush
Human Resource Coordinator

Ruth Manaza
WINC Program Director
Margaret Crawford, Education Specialist & Disabilities Manager
Trully Turner, Teacher Coach for All Sites
Rheta Edwards, Kitchen Manager for all Sites
Karen Abrams, Diverse Learners Coordinator for all sites
Leon Britton, Maintenance and Facilities and IT
Greta Miller, Data Specialist

Nichols Building
Sharon Hinton, Center Manager
DeAundra Simmons, Assistant Center Manager & Mentor Teacher

Davis Building
Latory Hunter, Center Manager
Latoria Sumrall, Assistant Center Manager & Mentor Teacher

Bayou View Building
Alison Omelia, Center Manager
Jessica Butler, Assistant Center Manager & Mentor Teacher

Linda Lyons Building
Janell Hanks, Center Manager
Monica Bradley, Assistant Center Manager & Mentor Teacher
Family Health Service Team

Josephine Gibbs
Family Health Services Specialist

Alisha Curtis
Health and Nutrition Monitor for all Sites

Family Health Service Advocates

Shayla Taylor
Davis Family Health Services Advocate

Nareliz Rivera
Davis Family Health Services Advocate

Tenisha Hasan
Nichols Family Health Services Advocate

Zakiyyah Hasan
Bayou View Family Health Services Advocate

Jana Kij
Linda Lyons Family Health Services Advocate
I am Katina Spaulding, MCH EHS's Program Director. I have a Bachelor's degree in Children and Family Studies from Jackson State University. I am passionate about helping and teaching others to be better than their circumstances. Serving my community brings me great pleasure. I am a leader of many and praise God for thinking enough of me to place me in this position. MCH EHS has blessed me and many others. I am grateful for all we do.

Katina Spaulding
MCH EHS Goal One: MCH EHS will provide quality services to the youngest children to set solid foundations for lifelong learning and meet future expansion opportunities for providing these services to additional children.

MCH EHS Goal Two: MCH EHS will provide support, information, and resources for families of enrolled children facing economic and social hardships to build resilient and self-motivated families for an effective community.

MCH EHS Goal Three: MCH EHS will promote a holistic wellness approach to uplift the future health status of Mississippi children and families.

MCH EHS Goal Four: MCH EHS will provide high-quality, individualized experiences and responsive, nurtured care to increase their potential to enter Kindergarten with a solid academic foundation that promotes success throughout their educational career.

MCH EHS Goal Five: MCH EHS will provide tools and resources for all staff to be confident, capable, and successful in their developing careers.

School Readiness Goal 1: The children are healthy and have developed the physical skills necessary to succeed in school. (Perceptual, Motor, and physical development)

School Readiness Goal 2: Children have a positive picture of the self that will affect every area of growth, including developing trusting relationships with others. (Social-Emotional development)

School Readiness Goal 3: Children demonstrate an interest in learning, resulting from continuity of care, individualization, and family support. (Approaches to Learning/Cognitive)

School Readiness Goal 4: Children communicate through languages and gestures. (Language and Literacy)

School Readiness Goal 5: Children have problem-solving abilities and concept attainment (Cognition/Math)
MCH EHS Enrollment Data

**MCH EHS Children**

- 124 Infant & Toddler Children who are Zero to Three
- 125 One Pregnant Mom

**Cumulative Enrollment Total Children and Pregnant Women**

**CHILD BY AGE (AT THE TIME OF ENROLLMENT)**

- Under One: 44% MCH EHS, 26% MSU MCH EHS
- One Year Old: 27% MCH EHS, 22% MSU MCH EHS
- Two Year Old: 29% MCH EHS, 52% MSU MCH EHS

**Ethnicity and Race**

- Hispanic or Latino Origin: 20% MCH EHS, 4% MSU MCH EHS
- Bi-Racial/Multi-Racial: 5% MCH EHS, 6% MSU MCH EHS
- Black or African American: 75% MCH EHS, 90% MSU MCH EHS

**MSU-MCH EHS**

- 27 Infant & Toddler Children who are Zero to Three
- 4 Pregnant Women
- Cumulative Enrollment Total Children and Pregnant Women: 31

**Enrolled in Prior Years**

- 68% MCH EHS
- 32% MSU MCH EHS
- 52% Enrolled in Prior Years
- 48% Newly Enrolled

**Primary Eligibility At the time of Enrollment**

- Income at or below 100% of federal poverty line: 40% MCH EHS, 45% MSU MCH EHS
- Public assistance (TANF, SSI and SNAP): 40% MCH EHS, 27% MSU MCH EHS
- Foster Care: 2% MCH EHS, 0% MSU MCH EHS
- Homeless: 20% MCH EHS, 35% MSU MCH EHS
- Eligibility based on other type: 6% MCH EHS, 9% MSU MCH EHS
- Incomes between 100% and 130% of the federal poverty line: 0% MCH EHS, 0% MSU MCH EHS
MCH EHS Family Demographics

**MCH EHS Families**
- Family Served: 112 Families
  - Two Parent/Guardian Family: 14 Families
  - Single Parent and Guardian: 98 Families

**MSU–MCH EHS Families**
- Family Served: 28 Families
  - Two Parent/Guardian Family: 2 Families
  - Single Parent and Guardian: 26 Families

Educational Attainment (Families at Enrollment)

- MCH EHS: 7% High School, 37% Associate Degree, 50% Bachelor's Degree, 6% Graduate School
- MSU-MCH EHS: 7% High School, 37% Associate Degree, 50% Bachelor's Degree, 6% Graduate School

Federal and Public Assistance (Families at Enrollment)

- MCH EHS
  - Federal Temporary Assistance for Needy Families (TANF): 2 Families
  - Supplemental Security Income (SSI): 9 Families
  - Special Supplemental Nutrition Program for Women, Infants, and Children (WIC): 77 Families
  - Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps: 63 Families

- MSU-MCH EHS
  - Federal Temporary Assistance for Needy Families (TANF): 0 Families
  - Supplemental Security Income (SSI): 6 Families
  - Special Supplemental Nutrition Program for Women, Infants, and Children (WIC): 19 Families
  - Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps: 19 Families

Homeless Services

- MCH EHS
  - Families experiencing homelessness: 8 Families
  - Children experiencing homelessness: 9 Families
  - Families experiencing homelessness that acquired housing: 2 Families

- MSU-MCH EHS
  - Families experiencing homelessness: 5 Families
  - Children experiencing homelessness: 5 Families
  - Families experiencing homelessness that acquired housing: 1 Family
Moore Community House is committed to wellness and embraces a comprehensive vision of the health of children and families and staff. Through collaborative relationships among families, staff and health professionals, child health and developmental concerns are identified, and children and families are linked to an ongoing source of continuous care that meets their current health needs and in preparations for school readiness.

**MCH EHS and MSU-MCH EHS Nurse Consultants**

Winny Bell, RN (Nichols, Bayou View, and Linda Lyons)

Jill Farrington, LPN (Davis)

**Mental Health**

Mental Health Services are supported by consultants who are licensed mental health professionals with experience and expertise in serving young children and their families. The focus of mental health services during the MCH EHS and MSU-MCH EHS is to ensure the age-appropriate social and emotional development of children ages birth to three in collaboration with their families. Identification, prevention, and treatment services are available to ensure children have the skills they need to succeed in their daily lives. Resources and services that promote the mental health and wellness of each child’s family and the staff members are also available.

**Immunizations**

- Up to date age-appropriate immunizations
- Continuous accessible dental care provided by a dentist
- Ongoing source of continuous, accessible health care

**Healthcare**

- Health Insurance

**Disabilities**

Identifying young children with unique developmental needs, ensuring children receive appropriate and timely services, and helping families navigate eligibility guidelines are essential to the Head Start Birth to Five Program. The Office of Head Start requires 10% of the total funded enrollment must be children with special needs.

**Total Breakfast, Lunches and Snacks**

45,333 served during the program year

**Nutrition**

Nutrition is important to a child's health, growth, and development. Nutrition services include nutrition assessments, nutritious meals approved by a dietician with modifications for children with special dietary needs, and education to empower parents to help them make healthy choices for themselves and their children.

**Kitchen Staff**

Retha Edwards, Kitchen Manager
Amy Jankines Kitchen Manager
Marian Burdine Nichols Kitchen Helper
Lausunda Clark Bayou View Kitchen

**Health and Well Being**

Moore Community House is committed to wellness and embraces a comprehensive vision of the health of children and families and staff. Through collaborative relationships among families, staff and health professionals, child health and developmental concerns are identified, and children and families are linked to an ongoing source of continuous care that meets their current health needs and in preparations for school readiness.

**Health Management**

At the end of program year, children with:
MCH EHS and MSU-MCH EHS

At the End of the Program Year
- All pregnant women had health insurance.
- All pregnant women had an ongoing source of continuous, accessible health care.
- All pregnant women had prenatal care during their pregnancy.
- All pregnant women had education on breastfeeding, nutrition, fetal development, risks of alcohol/drugs/smoking.

Goal Setting, Needs, and Referrals
MCH EHS assists families in determining their needs and supports them in achieving their own goals, such as continued education, steady employment, financial security, and housing stability. Throughout the year, families receive services and referrals to community resources for emergency crisis assistance, housing/utility assistance, mental health, ESL classes, GED classes, job training, child abuse, health/medical care, relationship/marriage education, parenting education, and asset-building services.

PFCE Assessment Tool

90 Families were assessed during the Post PFCE Assessment

MSU-MCH EHS Assessment Tool
Shine On Family Road Map

22 Families were assessed during the Post PFCE assessment.
As parents are the first and most important teachers for their children, the program supports and strengthens parent-child relationships and strives to engage families in their children’s learning and development. Parents and family members are encouraged to volunteer in a variety of ways in the classroom and attend program community engagement activities.

**Parent, Family and Community Engagement**

- **Total Volunteers**
  - 223 Total Volunteers
  - 156 Parent or Former Parent Volunteers
- **Total Dollars**
  - $102,076.40 Total Volunteer Dollars
  - $85,682.44 Total Parent or Former Parent Volunteer Dollars
- **Total Hours**
  - 7,767.50 Total Volunteer Hours
  - 7,019.00 Parent or Former Parent Volunteer Hours
THANK YOU TO OUR MANY COMMUNITY PARTNERS

MCH EHS looks forward to our continued collaborations with existing and new partners throughout the upcoming program years.
OUR TEACHERS WORK DIRECTLY WITH CHILDREN AND FAMILIES TO PROMOTE CHILDREN’S PROGRESS TOWARD SCHOOL READINESS GOALS. CHILDREN IN OUR MCH EHS PROGRESS TOWARDS THESE GOALS THROUGHOUT THE PROGRAM YEAR.

DURING THE 2022-2023 PROGRAM YEAR, CHILD ASSESSMENT DATA WAS COLLECTED THREE TIMES A YEAR.

THE GOAL FOR 2022-2023 PROGRAM YEAR IS FOR 60% OF MCH EHS AND MSU-MCH EHS CHILDREN TO BE MEETING OR EXCEEDING THEIR DEVELOPMENTAL AGE LEVELS.
MCH EHS implements strategies and practices to support successful transitions for children and their families transitioning out of our Early Head Start program. A smooth transition from one early childhood learning program to another is important to ensure each child continues to receive enriching early child development services and each family continues to receive the support services necessary to promote healthy family development. Parents meet with MAP-HS and MSU-HS and/or other child care settings work together throughout the transition process.

**39 CHILDREN MCH EHS AND MSU-MCH EHS SUCCESSFULLY TRANSITIONED OUT**
Teaching Staff

During the 2022-2023 school year, MCH EHS and MSU EHS had **52 infant and toddler teachers** and floaters employed with the agency.

**Infant and Toddler Teacher’s and Floater Teacher’s Credentials**

- 33% of high school diploma
- 29% Child Development Associates in infant and toddler
- 15% in training to receive their CDA in infant and toddler
- 17% Associate degree in early childhood or related field
- 6% Bachelor degree in early childhood or related field

**Dual Language Teachers:**
Infant and toddler teachers and floaters proficient in more than one language other than English

- 7

**Teaching is a Work of Heart**

- 13 EHS Parent or Former Parent
- 39 Non-EHS Parent or Former Parent

Infant and Toddler Teacher’s Floater’s Race and Ethnicity

- Black or African American: 77%
- Hispanic: 13%
- White: 10%
TPITOS

The Pyramid Infant-Toddler Observation Tool ensures that Early Head Start children are provided with a high level of classroom quality by their caregivers. The Pyramid Infant-Toddler Observation Scale (TPITOS) measures the implementation of practices associated with the Pyramid Model in infant and toddler care settings (birth-3 years). TPITOS provides a snapshot of the adult behaviors and the classroom environment variables related to supporting and promoting the social-emotional development of infants and toddlers. The TPITOS observation is made up of observational items and Red Flag items.

**Effective Coaching Practices**

Last year, MCH EHS teacher coach and mentor teachers directly supported teachers’ use of effective teaching practices and implementation of individualized experiences responsive to each child’s interests, strengths, and needs. Through practice-based coaching, the teacher coach and mentor teachers helped identify and help the teachers with strategies, including intentional modeling and support plans.
TEACHER OF THE YEAR FOR 2022-2023

BOBBIE HOSEY - LINDA LYONS
JESSICA BULTER - BAYOU VIEW
TRACEY BOUNDS - DAVIS
DEAUNDA SIMMONS - NICHOLS

TEACHER ACCOMPLISHMENTS
LAST PROGRAM YEAR, SIX TEACHERS RECEIVED THEIR CHILD DEVELOPMENT ASSOCIATE (CDA) CREDENTIAL IN INFANTA AND TODDLER.

THE TEACHERS ARE: JULIE MATTINGLY, KANDACE CHATMAN, COURTNEY GREEN, JANAISA KEMP AND KRYSAL CLARK.
THANK YOU
30 YEARS
FOR YOUR YEARS OF SERVICE AND DEDICATION TO MCH EHS

10-20 Years
SHARON HINTON
ALISHA CURTIS
JANA KIJ
JESSICA BUTLER
KATINA SPAULDING
MONICA BRADLEY
GRETA MILLER
JOSEPHINE BRADLEY
LEON BRITTON
ALISON O’MELIA
ZAKIYYAH HASAN
LATORIA SUMRALL

5 to 9 Years
DEAUNDRA SIMMONS
SHAYLA TAYLOR
GLORIA SIKES
TENISHA HASAN
KAREN ABRAMS
LATORY HUNTER
NARELIZ RIVERA
LAKIVA WASHINGTON
RETHA EDWARDS
VERONICA NANCE
MARIAN BURDINE

1 TO 4 YEARS
ASIA RAYMOND
CHARLENE SAN MIGUEL
CHAR-NAY KNIGHT
MIRIAM BARRERA
YAMILEX PEREZ
COURTNEY GREEN
KANDACE CHATMAN
REGINA COX
JESSICA WILLIAMS
SHIQUITA HARGROVE
DEBORAH BENSON
HOSEA DICKERY

TRACEY BOUNDS
TRULLY TURNER
SHAKIRA REED
LAUSUNDA CLARK
NAFETERIA HUDUSON
JUANITA DUNN
KELLIE CALDWELL
CRYSTAL RAYMOND
BOBBIE HOSEY
KEIONNA GAINES
Serving Pregnant Women and Children Zero to Three Years Old in Harrison County, MS

**Biloxi Locations**

- **Nichols Building**
  - 345 Nichols Drive Biloxi MS 39530
  - 228-436-0633

- **Davis Building**
  - 406 Davis Street Biloxi MS 39530
  - 228-436-0881

- **MCH Main Office** (Finance and Human Resource Office)
  - 325 Nixon Street Biloxi MS 39530
  - 228-436-6601

- **Women in Construction**
  - 684 Walker Street Biloxi MS 39530
  - 228-207-5265

**Gulfport Locations**

- **Linda Lyons Building**
  - 13523 Dedeaux Rd. Gulfport, MS. 39503
  - 228-277-1010

- **Bayou View Building**
  - 55 Fifty First Street Gulfport MS 39507
  - 228-206-3515